

Grace Group Study Guide
Hashtag- Week 5: Anger and Justice

1. #Anger

- In your own words, define anger.
- How can one imitate God (Eph. 5:1) and have anger? (Psalm 7:11)
- How does Jesus model godly anger? (John 2:13-17)
- How might we differentiate unrighteous anger and righteous indignation (anger)?

2. Unrighteous anger does not uphold justice, but adds to injustice.

- In light of John 2:13-17, how would you contrast righteous anger and unrighteous anger? (Proverbs 29:11; Ecc. 7:9)
- In the Sermon on the Mount, Jesus teaches anger in a deeper way. How does He explain the perils of anger? (Matthew 5:22) How can we make sure our words and actions are not working against the gospel?
- How would you define self-righteousness? (Rom. 10:1-3) How is self-righteousness another negative way to express anger? What issues does it create within pursuing justice?
- Col. 3:5-10. How does Paul teach Christians to live differently? How does this help us understand justice and righteous indignation? How does Paul affirm the importance of our epistemology?
- Case Study: Genesis 34. What concepts stood out to you from the narrative? How does the story teach unrighteous indignation? How do we see justice blurred because of fleshly choices? What were they?
- How can we better understand the pursuit of justice? (Romans 12:19-21)

2. Passionately fighting injustice with our faith.

- How can we understand righteous anger? (Eph. 4:26-27)
- Where does unrighteous anger come from? What does it produce? (James 1:19-20)
- Discuss the 3 steps to passionately fighting injustice with our faith:
 - Where does justice begin? How does James explain this and the dichotomy of God-centered justice and man-centered justice? (James 3:13-18)
 - How is justice birthed? How must justice come through our faith and not apart from it? (Mathew 23:23)
 - How can we understand the binary application of justice? (James 1:27)
 - In your own words explain the Christian's call to execute terrestrial justice and educate on spiritual (eternal) justice.